Chapel St Leonards Primary School

Remote Learning Expectations

For Remote Learning to be successful it is important for the partnership between school, parents and children to know what is expected of them.

SCHOOL	PARENTS/CARERS	CHILDREN
 Plan work throughout the school year so that learning can be transferred remotely immediately. Set work daily for children to complete and access via MS Teams. Set work that is at least as ambitious as the curriculum being delivered in school. Feedback on pieces of work and learning that children produced. Support children with SEND to access learning. Provide online platforms to support the delivery of lessons and content. Ensure that daily contact is made between school and home via MS Teams or arrange for a phone call home to be made. Provide worksheets, work books and equipment that may be needed. Address inappropriate behaviour during online meetings through direct contact with parents and carers by either the class teacher or member of the Leadership Team depending on the severity issue. Ensure there are two members of staff in all virtual meetings that take place. Direct the work of teaching assistants to provide support for preparation of resources and lessons and for identified children. 	 Make sure that that children complete work that has been set for them by the class teacher every day (unless the child is ill). Supervise children whilst they are accessing MS Teams during online meetings with staff. Monitor children's online activity. Liaise with school with regards to the children's work and any queries or questions via MS Teams. Make sure there is at least daily contact between the children and school. To be present when online meetings are taking place. All participants in virtual meetings should be appropriately dressed for contact with children and families. Avoid working in areas with background noise and should make sure the background is filtered or is inconspicuous. Participants should mute their microphones unless they are talking directly and should raise their hand to contribute to the virtual meeting. Support children to upload work so that teachers can provide feedback. 	 Try your hardest to complete all of the work that is set for you by your teacher. Make sure you ask through the online platform for support from the adults online and your parent/carer if available. Behave as you would in school and in an appropriate way remembering online safety rules. Respect all of the children in your class and the adults you work with. Upload work that you have completed so that your teacher can give you feedback.