

**Chapel St Leonards Primary School**

**Year 2 Long Term Plan 2021-2022**

	<b>Autumn Term</b>	<b>Spring Term</b>	<b>Summer Term</b>
<b>Overarching Topic</b>	<b>London</b>	<b>At the seaside</b>	<b>A journey to...Kenya</b>
<b>School Values</b>	Communication Organisation	Resilience Ambition	Leadership Safety
<b>Art &amp; Design</b>	Portraits  Idealised/Realistic/Pop Art/Digital  Andy Warhol Thomas Gainsborough	Seaside  'At the seaside' Impressionism Claude Monet  'Scenes of the sea' Seascapes Ivan Aivazovsky	Love for landscapes  Landscape John Constable  + A25 (Dip dye techniques for landscape on material)
<b>Computing</b>	<p align="center"><b>Teach Computing:</b> <b>Programming A</b> – Robot algorithms</p> <p align="center"><b>Computer systems and networks</b> – Information technology around us</p> <p align="center"><b>To Code:</b> Lego We.do Getting started projects (Spy robot)</p> <p align="center"><u>Beebot- Machine</u> → app on iPad Create a map of London and move 'bus' beebot to different landmarks on a tour</p> <p align="center"><b>To Connect:</b> <u>Microsoft Outlook</u> – Email leaflets to Y6 in preparation for their residential visit in summer term.</p> <p align="center"><b>To Communicate:</b></p>	<p align="center"><b>Teach Computing:</b> <b>Creating Media</b> – Digital photography</p> <p align="center"><b>Creating Media</b> – Making music</p> <p align="center"><b>To Code:</b> Lego We.do Getting started projects (Glowing Snail, Moving satellite – link to Geography - satellites)</p> <p align="center"><b>To Connect:</b> <u>Google</u> – Research Grace Darling and why she was important to the shipping community.</p> <p align="center"><b>To Communicate:</b> <u>Word</u> – Publish work about Grace Darling using a word document. (Font, colour, insert images and borders)</p> <p align="center"><b>To Collect:</b></p>	<p align="center"><b>Teach Computing:</b> <b>Data and Information</b> – Pictograms</p> <p align="center"><b>Programming B</b> - Programming quizzes</p> <p align="center"><b>To Code:</b> Lego We.do Getting started projects (Cooling Fan)</p> <p align="center"><b>To Connect:</b> <u>Google</u> – research key facts about Kenya and copy images for PowerPoint presentation. (explain copyright images)</p> <p align="center"><u>Google maps</u> – explore aerial images of UK and Africa</p> <p align="center"><b>To Communicate:</b> <u>Stop start animation</u> – Story of Handa's surprise <u>PowerPoint</u> presentation about Kenya</p>

	<p><u>Publisher</u> – create a leaflet to give information about landmarks in London</p> <p><b>To Collect:</b></p> <p><u>Excel</u> – practically using paper and pencil first. Then create a table to show ways that children have travelled to school</p> <p><u>File storage</u> – download digital images and store in a file. (DT link)</p>	<p><u>Digital Camera/iPad</u> – take images and videos of the sea (Art link) and download images, storing in a file which needs to be created with an appropriate name.</p>	<p><b>To Collect:</b></p> <p><u>Microsoft outlook/Excel</u> – Send an email to the teacher of each class and gather votes for favourite fruit in each class. Create a table and digital bar graph using information gathered to show favourite fruit in each class and compare.</p>
<b>Design and Technology</b>	<p>Mechanisms: Wheels and axles</p> <p>(Create vehicles linked to London - bike, car, bus, train, London eye)</p>	<p>Textiles: Templates and joining techniques + Art- A23 (Join materials using glue and/or a stitch.)</p> <p>(Punch and Judy show + Puppets Sail for a boat)</p>	<p>Food: Preparing Fruit and Vegetables</p> <p>(Link with Science – Plants – grow produce)</p> <p>(Literacy link – Handa’s surprise/Oliver’s vegetables)</p> <p>(Computing link - Stop start animation)</p>
<b>Geography</b>	<p>UK Geography</p> <p>Identify key features of a location</p> <p>London Landmarks</p> <p>Compass directions</p> <p>Aerial photos</p> <p>Compare London and Lincoln – similarities/differences</p>	<p>Our Locality: Physical and Human Geography</p> <p>Aerial Photos</p> <p>Devise simple maps</p> <p>Land use around school – Compare with Skegness</p> <p>Seasonal weather patterns and effects on seaside locations</p> <p>Name the continents and oceans of the world.</p> <p>(Link and compare with Y1 -Bondi Beach)</p>	<p>Identify physical feature of Africa -dessert, savannah, rain forest and coat.</p> <p>Maps, atlases and globes</p> <p>Key features of Africa</p> <p>Physical and Human Geography</p> <p>Compare Kenya to London and Skegness</p> <p>Aerial photos</p> <p>Compass directions</p> <p>Equator, North and South poles</p> <p>Name and locate the continents and oceans of the world.</p>
<b>History</b>	<p>Plague</p> <p>Great Fire of London</p> <p>Samuel Pepys</p> <p>Guy Fawkes</p> <p>Queen Victoria</p> <p>Queen Elizabeth II</p>	<p>Local History – Development of the observatory in Chapel and beachfront in Skegness</p> <p>Grace Darling</p>	<p>History of Nelson Mandela</p>
<b>Music</b>	<p>Charanga: Hands, Feet, Heart</p> <p>Performance: Great Fire of London</p> <p>Nativity</p>	<p>Charanga: I Wanna Play In A Band</p> <p>Charanga: Friendship Song</p>	<p>Charanga: Zootime</p> <p>Charanga: Reflect, Rewind and Replay</p>
<b>Personal Development</b>	<p><u>1decision</u></p>	<p><u>1decision</u></p>	<p><u>1decision</u></p>

	<p>Worry Anger</p> <p>(Mindfulness videos to be used throughout the year)</p> <p>Practice Makes Perfect Helping Someone in Need * Fire Safety (special module)</p> <p><u>First Aid</u> Meet the characters Burns</p> <p><u>Online Safety</u> Games and apps Being careful online</p> <p><i>Firework safety</i> <i>Health-virus and germs</i></p>	<p>Healthy Eating Brushing Teeth Bullying Body Language</p> <p><u>First Aid</u> Coping skills</p> <p><u>Online Safety</u> Online stories Online rules</p> <p><i>Water safety</i></p>	<p>Living In Our World Working In Our World * Hazzard watch delivered in Term 2 Tying Shoelaces</p> <p><u>First Aid</u> Review of year's learning – share activities</p> <p><u>Online Safety</u> Image Sharing Computer Safety Documentary</p> <p><i>Water – how would we clean it?</i> <i>The hunter – ethical issues</i></p>
<b>PE and Sport</b>	<p>Fitness MOT and Dance (T1) Gymnastics and Yoga (T2)</p>	<p>Dance Sending and Receiving (T3) Invasion Games (T4)</p>	<p>Gymnastics Athletics (T5) Net and Wall (T6)</p>
<b>Religious Education</b>	<p>Life journey, rites of passage: How do people mark important events in life? (Christianity)</p> <p>Life journey, rites of passage: How do people mark important events in life? (Islam)</p>	<p>Being human: How does faith and belief affect the way people live their lives? (Christianity)</p> <p>Being human: How does faith and belief affect the way people live their lives? (Islam)</p>	<p>Thankfulness - extended project (Christianity, Islam + 2)</p>
<b>Science</b>	<p>Uses of everyday materials (Include flammable/inflammable materials)</p>	<p>Animals including humans</p>	<p>Plants (Grow plants and use for D&amp;T)</p> <p>Living things and their habitats (Link to African savannahs, rainforests and deserts)</p>

<b>Beach Schools</b>	<p>London Guy Fawkes (have to go early Nov/Late Oct) Compass directions</p>	<p>At the seaside Human/physical features The beach environment Local history</p>	<p>A journey to...Kenya Plants, animals and habitats Water filtration Water safety</p>
<b>Enrichment</b>	<p>Paddington bear City work in Lincoln looking at land use and buildings around steep hill. Explore cathedral and why cities have them. Firefighter visit and learn about their role. Set fire to houses in 'pudding lane' (models) Perform: Great Fire of London Song Bonfire night - Fire pit/Marshmallows and Hot chocolate</p>	<p>Local fieldwork (human and physical) At the beach – View from the observatory – sketching Compare Skegness/Chapel Visit chip shop and life boat station Look at building use and compare <i>Sealife Centre or Natureland</i></p>	<p>African drumming workshop African patterns and materials Growing food in the school grounds</p>