

Chapel St Leonards Primary School Sport Premium impact and expenditure



| Key achievements to date: | Areas for further improvement: |
|--|--|
| <ul style="list-style-type: none"> 81% of KS2 took part in external sports competitions The school have a good level of equipment to deliver quality provision Young leaders trained and implementing activities at lunch times | <ul style="list-style-type: none"> Increase the percentage of children attending sports competitions Increase the sporting profile of the school by social media and around school Increase the number of young leaders developing sport in school Improve physical fitness of children in each year group Develop the confidence of staff in the 6 areas of sport Increase awareness of healthy eating Improve activity of children during break and lunch times Develop the swimming curriculum to ensure some children are able to safe self-rescue in a range of water-based situations Development of PE teaching by using Sports Coaches to perform CPD for all teachers |

| Meeting national curriculum requirements for swimming | Please complete all of the below: |
|---|-----------------------------------|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 52% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 45% |

Action Plan and Budget Tracking



| Academic Year: 2018/19 | Total fund allocated: £17,370 | Date Updated: July 2018 | | |
|---|--|---|---------------------|---|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | |
| School focus | Actions to achieve | Funding allocated | Evidence and impact | Sustainability and suggested next steps |
| - Children to have a physically active break and lunch time (30 minutes over the day) | <ul style="list-style-type: none"> - Train Year 5 children (18/19) to become young leaders – delivering activities to less active children - Ensure the majority of Year 5/6 have an active part in leading, managing and officiating a school game activity. - Use current leaders to coach during lunch times - Introduce <i>Marathon Kids</i> onto the playground as an incentive to take part in physical activity. - Trial the use of equipment on the playground for different year groups. - Purchase equipment for lunch times and after school clubs | <p>£3000 transport and resources</p> <p>£800</p> | | |



| School focus | Actions to achieve | Funding allocated | Evidence and impact | Sustainability and suggested next steps: |
|--|--|-------------------|---------------------|--|
| <ul style="list-style-type: none"> - Increase the profile of PE across the school - Make children and adults aware of the importance of physical education (PE days, CPD and events) - Allow 100% of the children the opportunity to attend an external sports competition - Create club links with local clubs and services | - Employ JB Coaching to help embed an ethos of sport and a healthy lifestyle | £4370 | | |
| | - Make Sports Day a whole school event – including all the school community | £1000 | | |
| | - Buy into silver sports package from SGS to allow access to the full sports calendar | £1000 | | |
| | - Take part in CPD opportunities through the Coastal Partnership and SGS | £1000 | | |
| | - Promote PE through social media, the newsletter and the PE board in school. | | | |
| | - Promote external clubs in school and invite them in for taster days throughout the year. | | | |
| | - Promote the School Games in the newsletter once a week. | | | |



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

| School focus | Actions to achieve | Funding allocated | Evidence and impact | Sustainability and suggested next steps |
|--|--|----------------------------|---------------------|---|
| <ul style="list-style-type: none"> - Use JB coaching to build confidence through CPD model (JB teach 2, team teach 2, teacher teaches 2 with written feedback) - Staff to observe others delivering PE in their area of weakness | <ul style="list-style-type: none"> - Each teacher to complete PE skills audit - Use the audit to arrange the JB Coach for optimum professional development opportunities - Use teaching teams to peer teach areas of strength | <p>(£4370)</p> <p>£600</p> | | |

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

| School focus: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
|---|---|--------------------|----------------------|--|
| <ul style="list-style-type: none"> - Use external the experience of external coaches to teach alternative sports such as new-aged-kurling, boccia, fencing etc. - Aim to compete at the Lincolnshire School games in one of these sports. - Develop young leaders with training and the use of C4L resources | <ul style="list-style-type: none"> - Timetable (RB) for specific coaching and after school clubs for these niche sports - Enter the Primary School Games Level 2 competitions | £4000 | | |



| | | | | |
|---|--|--------------------|----------------------|--|
| | | | | |
| Key indicator 5: Increased participation in competitive sport | | | | |
| School focus: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| <ul style="list-style-type: none"> - Competitively take part in Coastal Sport Partnership competitions - Compete at half termly JB competitions on with 5 Coastal schools | <ul style="list-style-type: none"> - Enter a range of competitions - Tailor JB Coaching towards the events - Use coaches (RB) for after school clubs aimed at the competition calendar - Take an A and B team to inter-school competitions (level 2) - Take a C team to at least 1 level 2 competition within the year. | (£1000) SGS entry | | |