

Chapel St Leonards Primary School

Year 3/4 Curriculum Overview Cycle A

	Autumn Term (Term 1 and 2)	Spring Term (Term 3 and 4)	Summer Term (Term 5 and 6)
Theme	Traders and Raiders	Predator!	Blue Abyss
Wow! Launch	Viking invader to visit? Jorvik?		The Deep?
English	<p>F: Myths and Legends F: Quest stories (journeys or character/setting description – How to train your Dragon)</p> <p>NF: Historical recount (newspapers, autobiographies) NF: Report (information text about specific thing)</p> <p>Poetry – kennings/narrative</p>	<p>F: Visual literacy F: Stories from other cultures</p> <p>NF: Explanation (how animals hunt) NF: Persuasion/debate (Should animals be kept in zoos)</p> <p>Poetry - Figurative language (simile, metaphor, personification – how are animals/plants described in poems?)</p>	<p>F: Stories with issues (pollution/finding Nemo) F: Stories with familiar settings</p> <p>NF: Instructions (how to care for animals/link to computing) NF: Recounts (The Deep trip / from an animal's point of view /chicken run)</p> <p>Poetry – Performances poetry</p>
<p>SPAG – statutory year group requirements</p> <p>All objectives to be threaded throughout the year. Recap of previous year's objectives will be needed.</p> <p>Word class identification key throughout years</p> <p>* Full list in NC doc</p>	<p>Y3: 'a' and 'an' choices Y3: Subordination (conjunctions – When, before, after, while, so, because) Y3: Headings/subheadings (reports) Y3: Paragraphs</p> <p>Y4: Standard English forms (we were / I did) Y4: Fronted adverbials Y4: Paragraphs</p>	<p>Y3: Prefixes (Super-, anti-, auto-) * Y3: Subordination (Adverbs and prepositions) Y3: Direct speech punctuation</p> <p>Y4: Differences between plural and possessive 's' Y4: Noun phrases using adjectives, nouns and prepositional phrases. Y4: Direct speech punctuation</p>	<p>Y3: Present perfect form Y3: Word families (solve, solution, dissolve, etc.)</p> <p>Y4: Build cohesion between paragraphs Y4: Apostrophes for plural possession</p>
Science	<p>Y3: Light Y4: Electricity</p>	<p>Food chains Fossils Plant parts and functions Water transportation in plants Skeletal systems Working Scientifically</p>	<p>Living things and their habitats Animals including humans Working Scientifically Y3: Forces and Magnets Y4: Sound</p>

Computing SO = Switched on computing unit	Animation Digital Images	Algorithms Flow diagrams Online research Using logical reasoning Graphics software Digital presentations SO 3.6: We are opinion pollsters	Programming Video editing Multimedia Presentations SO 4.5: We are co-authors
Geography	Using maps Settlements Europe	Fieldwork Using maps to locate countries and continents	Seas and oceans of the world The Great Barrier Reef Environmental Issues
History	Anglo Saxons and Vikings	Ancient Greece	19 th Century ocean exploration
Art	Patterns and Print making Sketchbooks	3D Scale Models	Observational drawings 3D models Clay sculpture Anthony Gormley Batik art Printing Famous seascapes
DT	Jewellery designing, making and evaluating Models of Anglo Saxon homes Clay rune stones	Selecting and using materials (collage and textiles)	Submarine Design Working Models
RE	God: What do people believe about God? (Christianity and Hinduism) (Lincs) Incarnation (UC) Y3 – Ganesh Chaturthi (Hinduism) (Cornerstones) Y4 – Janmashtami (Hinduism) (Cornerstones)	Being human: How does faith and belief affect the way people live their lives? (Lincs) (Christianity and Hinduism) Salvation (UC) Y3 – Lent (Christianity) (Cornerstones) Y4 – Holy Week and Easter (Christianity) (Cornerstones)	In-depth study of beliefs, practices, festivals, symbols etc of Buddhism (Lincs) Y3 – The Hajj (Islam) (Cornerstones) Y4 – Eid ul-Adha (Islam) (Cornerstones)
PE	Gymnastics (T1) Dance (T2) Games: Passing and receiving	Gymnastics (T3) Dance (T4) Games: Net, wall and ball games	OAA (T5) Athletics (T6) Games: Striking and fielding
Music	Singing and composing lyrics	Glockenspiel Stage 2 and dinosaurs (Charanga)	Classroom Jazz 1 (Charanga)
PSHE	Health and Wellbeing Organisation	Relationships Initiative	Living in the wider world Leadership

	Resilience	Communication	
Trips/Visit/Visitors:	Jorvik centre		
Outcome/Celebration:			
Themed Weeks:	Science	History	Science
	Y3: Light Y4: Electricity	KS2: Ancient Greece	Y3: Forces and Magnets Y4: Sound