

**Chapel St Leonards Primary School**

**National Curriculum Coverage: MFL – French**

Key Stage 2	Y3 Autumn	Y3 Spring	Y3 Summer	Y4 Autumn	Y4 Spring	Y4 Summer	Y5 Autumn	Y5 Spring	Y5 Summer	Y6 Autumn	Y6 Spring	Y6 Summer
Listen attentively to spoken language and show understanding by joining in and responding	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words	✓	✓	✓			✓	✓	✓	✓	✓	✓	✓
Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help	✓	✓	✓	✓	✓	✓	✓	✓	✓		✓	
Speak in sentences, using familiar vocabulary, phrases and basic language structures	✓	✓	✓	✓	✓	✓	✓	✓	✓			✓
Speak in sentences, using familiar vocabulary, phrases and basic language structures.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases.		✓	✓		✓	✓		✓		✓	✓	
Present ideas and information orally to a range of audiences.						✓		✓	✓			✓
Read carefully and show understanding of words, phrases and simple writing.	✓	✓	✓	✓		✓	✓		✓		✓	
Appreciate stories, songs, poems and rhymes in the language.				✓	✓	✓		✓	✓	✓	✓	✓
Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary.				✓	✓	✓	✓	✓	✓	✓		✓
Write phrases from memory, and adapt these to create new sentences, to express ideas clearly.				✓	✓	✓	✓	✓	✓		✓	✓
Describe people, places, things and actions orally and in writing.			✓	✓	✓		✓	✓	✓		✓	

Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs.				✓	✓	✓			✓	✓	✓	✓
Look at the culture of the countries where the language is spoken.		✓		✓							✓	