

## Action Plan and Budget Tracking 2019-20



Academic Year: 2019/20	Total fund allocated: £17,450	Date Updated: October 2019		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus	Actions to achieve	Funding allocated	Planned Evidence and impact	Sustainability and suggested next steps
<p>Ensure physical activity is vigorous in all PE lessons for the majority of the time.</p> <p>Ensure children have opportunities to engage in games which build the fundamental skills of agility, balance and co-ordination at lunch times</p> <p>To provide opportunities for children, parents, guardians to take part in life-style changing opportunities: exercise and diet plans.</p>	<ul style="list-style-type: none"> <li>- All pupils to receive 2 hours taught PE a week</li> <li>- Lessons observations show <u>all</u> children are taking part in vigorous activity within a PE lesson</li> <li>- Basic skills of children improved and visible in PE lessons and school competitions</li> <li>- Update lunch time supervisors about physical activity: 30 minutes a day, ensuring they are proactive in contributing to this.</li> <li>- Target pupil premium and less active children through Change 4 Life festivals and identified sports clubs</li> <li>- Jump Start Jonny subscription and online resources used in KS1 to promote daily physical activity</li> <li>- JB Sports Coaching brought in to conduct the fitness MOT for Year 5 and 6 children, educating them on their bodies, exercise and the importance of a healthy lifestyle.</li> <li>- JB Coaching 'Adventures' story books used to engage reception and promote useful activities.</li> </ul>	<p>£800</p> <p>£240</p> <p>£500</p> <p>£720</p>	<ul style="list-style-type: none"> <li>- Timetables</li> <li>- Pupil tracking</li> <li>- Personal challenge sheets</li> <li>- Child voice</li> <li>- Competition success</li> <li>- Club list</li> <li>- Displays</li> </ul>	

	<ul style="list-style-type: none"> <li>- JB Coaching brought in to deliver a lunchtime aimed at less active children</li> </ul>	£720		
	<ul style="list-style-type: none"> <li>- Experienced coaches brought in, with links to external sports clubs, to increase the number of children feeding into local sports/dance groups: dance, hockey, rugby and football to increase the number attending clubs.</li> </ul>	£3300		
	<ul style="list-style-type: none"> <li>- Year 5/6 children to receive external training as part of the Skegness Grammar School (SGS) package to deliver lunch time clubs.</li> </ul>	Part of SGS package (£2000)		
	<ul style="list-style-type: none"> <li>- Build resilience in PE by Personal Development work, including JB's Mindfulness program and Yoga</li> </ul>	£1000		
	<ul style="list-style-type: none"> <li>- Encourage children to have suitable kit for PE lessons in and outside – bring in some spare kit for children who have forgotten to ensure lack of kit is not a barrier to PE.</li> </ul>			

**Key indicator 2:** The profile of PE and sport being raised across the school as a tool for whole school improvement

School focus	Actions to achieve	Funding allocated	<i>Planned</i> Evidence and impact	Sustainability and suggested next steps:
Embed an ethos of PE and healthy lifestyles across school.	<ul style="list-style-type: none"> <li>- Buy into JB Coaching to raise the profile of PE around the school</li> <li>- Work towards Platinum Sports Kitemark</li> <li>- Purchase of new kit to allow more children to attend competitions</li> <li>- Publicize sports competitions and achievements through School Website, Twitter, Facebook, local newspaper and CIT Newsletter</li> <li>- Achievements (in and out of school) raised in assemblies</li> <li>- Noticeboard to update the school on competitions and successes</li> <li>- Invite Sports Models into school for motivational assemblies</li> <li>- Make Sports Day a whole school event – including all the school community</li> <li>- Buy into Gold sports package from SGS to allow access to the full sports calendar and additional opportunities</li> <li>- Research funding options for outdoor gymnasium</li> <li>- Link PE to personal development curriculum to improve self-esteem in children.</li> </ul>	<p>£4370</p> <p>£350</p> <p>£2000</p> <p>£360</p>	<ul style="list-style-type: none"> <li>- Competitions calendar</li> <li>- Pupil voice</li> <li>- Pupil competitions list</li> <li>- Assemblies</li> <li>- Sports Day</li> <li>- Opportunities for all?</li> <li>- Planned outdoor gym in progress</li> </ul>	-

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

School focus	Actions to achieve	Funding allocated	<i>Planned</i> Evidence and impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> <li>- Use JB coaching to build confidence through CPD model (JB teach 2, team teach 2, teacher teaches 2 with written feedback)</li> <li>- Staff to observe others delivering PE in their area of weakness</li> <li>- CPD opportunities taken the SGS sports package</li> </ul>	<ul style="list-style-type: none"> <li>- Each teacher to complete PE skills review/audit</li> <li>- Use the audit to arrange the JB Coach for optimum professional development opportunities</li> <li>- Use teaching teams to peer teach areas of strength</li> <li>- Attend lunch time courses</li> <li>- Attend PE Conference</li> </ul>	<p>(£4370)</p> <p>£600</p> <p>£800</p>	<ul style="list-style-type: none"> <li>- Audit completed</li> <li>- Increased staff confidence</li> <li>- Lesson observations</li> </ul>	-

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School focus:	Actions to achieve:	Funding allocated:	<i>Planned</i> Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Use the funding to engage children in alternative sports – climbing, fencing, kickboxing.</li> <li>- Aim to compete at the Lincolnshire School games in one of these sports.</li> <li>- Develop young leaders with training and the use of C4L resources</li> </ul>	<ul style="list-style-type: none"> <li>- Book alternative sports clubs/businesses to come into school</li> <li>- Enter the Primary School Games Level 2 competitions</li> </ul>	£500	<ul style="list-style-type: none"> <li>- PE/Challenge Day</li> <li>- July Summer Games entry</li> <li>- Training in place for lunch time clubs (Term 2)</li> </ul>	



Key indicator 5: Increased participation in competitive sport				
School focus:	Actions to achieve:	Funding allocated:	Planned Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Competitively take part in Coastal Sport Partnership competitions</li> <li>- Compete at half termly JB competitions on with 5 Coastal schools</li> </ul>	<ul style="list-style-type: none"> <li>- Enter a range of competitions</li> <li>- Tailor JB Coaching towards the events</li> <li>- Use coaches (RB) for after school clubs aimed at the competition calendar</li> <li>- Take an A and B team to inter-school competitions (level 2)</li> <li>- Take a C team to at least 1 level 2 competition within the year.</li> <li>- Improve KS1 attendance from 20% to 50% and ensure 100% of KS2 children take part in a competition across the year.</li> </ul>	(£2000) SGS entry	<ul style="list-style-type: none"> <li>- Competitions calendar</li> <li>- Pupil competition sheet</li> <li>- Gold Kitemark adding to Platinum next year</li> </ul>	
Planned spend			£18,260	