

Issue 183

Chapel Chat

The weekly news from Chapel St Leonards Primary School

Attendance this week, who is close to our 96% target?

Rec: 88.33%

Y1: 90.67%

Y2: 92.22%

Y3: 93.75%

Y4: 92.13%

Y5: 94.44%

Y6: 92.41%

Dear Parents and Carers,

What a brilliant week in school, children have produced some amazing work. Looking back over past work, the progress they have made is incredible.

We are coming close to "test season" and it is more important than ever that your children are in school during the months of May and June. The phonics screening test for year 1, KS1 SATs for Year 2, the multiplication check for Year 4 and KS2 SATs for Year 6 all happen in these two months. The preparations for these tests are just as important as the test day itself so thank you for your support in ensuring children are in school, on time and ready to learn.





CSLPrimarySch

Mr Shaw

Dates for your diary

| Event | Date | Time | Details |
|------------------------------|-------------------------------|---------|---|
| Class Photos | Tuesday 2nd May | All Day | Whole class and school photos |
| KS1 SATS | During May | NA | Year 2 statutory tests |
| KS2 SATS | Tuesday 9th - Friday 12th May | NA | Year 6 statutory tests |
| Mental Health Awareness Week | W/C Monday 15th May | NA | Mental Health Awareness Week |
| Year 3 and 4 Beach Schools | Thursday 18th May | AM | Year 3 and 4 learning on the beach |
| Reception Open Classroom | Thursday 18th May | 2:10pm | A chance for parents/carers to come along and learn with their children |
| Year 5 Open Classroom | Wednesday 24th May | 2:10pm | A chance for parents/carers to come along and learn with their children |
| Year 3 Class Assembly | Friday 26th May | 2:40pm | A special celebration assembly presented by Year 3 |
| Phonics Screening Check | W.C Monday 12th June | NA | National Phonics test - Year 1 & 2 |
| Multiplication check | Monday 12th June | All Day | National Maths Test - Year 4 |

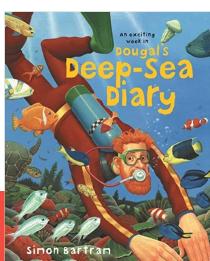
South African Celebrations

Equal rights and treating people with respect are key to life. This week we have flown the South African flag to celebrate the anniversary of equal voting rights in South Africa.



Recommended Read

This week's recommended read is:



Learning Around School



Always in our hearts.

We thought of you with love today,
But that is nothing new.
We thought about you yesterday,
And days before that too.

We think of you in silence,
We often speak your name.
We hold our memories close,
and have your picture in a frame.

Songs, the beach and around school too,
Our memories will never part,
Your smile, laughter and loving words
Will be forever in our hearts.





Please note that food will be provided for children only.

| Chapel Champions 28 th April | | | |
|---|--|--|--|
| | Achievement Award | Values Award | |
| Reception | Faith for an incredible version of Van Gogh's Sunflowers. | Ella (leadership) for showing others how to use the equipment to be creative learners. | |
| Year 1 | Reggie for his wonderful efforts in Maths -counting in 2's, 5's and 10's. | Harvey (resilience) for pushing himself in English to write sentences with conjunctions. | |
| Year 2 | Harmani for her positive attitude to her learning all week. | Zak (leadership) using maths vocabulary when explaining his work and encouraging others to do so too. | |
| Year 3 | Isaac for his progress in reading fluently. | Leighton (safety) for working with care and caution, when cutting and making holes in D.T. | |
| Year 4 | Mia W for a fantastic start of our money unit in maths when converting between pounds and pence. | Zayan (communication) for super communication when sharing his ideas – especially in SPaG! | |
| Year 5 | Keria for putting so much effort into her writing and producing some lovely pieces of work. | Lorelei (communication) for sharing her ideas clearly and confidently on the Year 5 Grammar School taster day. | |
| Year 6 | Alissia M for some fab precise word choices in her writing! | Kayden (resilience) for his determination when building 3D shapes with polydron. | |

