

# Chapel St Leonards Primary School

## PE Sports Premium Report 2023-24

Details with regard to funding	
Total amount allocated for 2021/22 including carry forward from previous year?	£20,333
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2022/23	£17,270
Total amount of funding for 2022/3. To be spent and reported on by 31st July 2023.	£17,270

Swimming Data	
Meeting national curriculum requirements for swimming and water safety.	reported on by 31st July 2023

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

<b>Action Plan and Budget Tracking</b>
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<b>Academic Year:</b> 2022/23	<b>Total Fund allocated</b>	<b>Date Updated:</b>		
<b>Key indicator 1:</b> The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				% Total allocation
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
- Introduce a morning physical activity and brain breaks, to encourage more children to be physically active during their morning learning.	- Identify resources needed and time allocation. - Introduce activities that all children can be involved in. (i.e. wake and shake, <i>Go Noodle</i> ). - Jump start Johnny	£59	In EYFS the children have continuous access to outdoor provision to develop their physical development as well we <i>Go Noodle</i> sessions. KS1 children have a brain break midway during the morning and complete either a <i>Go Noodle</i> or <i>Wake and Shake</i> activity. KS2 children have a brain	We plan to sustain this level of physical activity and build upon it further with further research into how we can seamlessly in cooperate other physical brain breaks into lessons.

			break midway during the morning and take part in exercise around the playground. Across the school from KS1-KS2 we take part in <i>Active Spelling</i> which encourages children to be physically active in the classroom whilst learning.	
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<b>Academic Year:</b> 2022/23		<b>Total Fund allocated</b>		<b>Date Updated:</b>	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement					% Total allocation
<b>Intent</b>		<b>Implementation</b>		<b>Impact</b>	
<ul style="list-style-type: none"> <li>- Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being</li> </ul>		<ul style="list-style-type: none"> <li>- Achievements celebrated in assembly (match results + notable achievements in lessons).</li> </ul>	Free	<p>We have celebrated more sporting achievements in assemblies from interhouse sports competitions, Mr Patterns sports award and events attended through the school games.</p> <p>We plan next year to take part in more competitions within the school day and to encourage more children to go to outside sporting activities. Sporting success will continue to be celebrated during assemblies and therefore raise the profile of physical activity and sports within school and the local area.</p>	

<p>involved in the assemblies.</p> <ul style="list-style-type: none"> <li>- Develop the notice board in Hall to raise the profile of PE and sport for all visitors and parents to see, becoming a working wall.</li> <li>- Role models- local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.</li> <li>- Support the increase of sporting development through the improvement of sporting areas and equipment</li> </ul>	<ul style="list-style-type: none"> <li>- Identify time and resources needed.</li> </ul> <p>Ascertain which local personalities the pupils relate to and invite them into school.</p> <ul style="list-style-type: none"> <li>- Buy new sporting equipment to expand the variety and replenish used sporting equipment.</li> </ul>	<p>Free</p> <p>Free</p> <p>£ ****</p>	<p>The notice board in the hall has been expanded and holds more information regarding the curriculum for physical education and information for visitors.</p> <p>We were unable to secure any visitors at a time that was possible for the school to accommodate.</p> <p>Sports equipment was replenished during the last year to ensure children have a variety of equipment to increase physical activity at playtimes.</p>	<p>We plan next year for the notice board to also be interactive with the children to have a pupil voice box and voting polls for a variety of reasons such as what sporting clubs they would like? or new equipment they would like. Also sporting achievements both within and out of school will be displayed.</p> <p>We plan next year to have role models from the local area visit school to celebrate their achievements and raise the profile of sport within the school and local community.</p> <p>We plan next year to continue to support the increase of sporting development through the improvement of sporting area and equipment.</p>
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<ul style="list-style-type: none"> <li>- In order to support the PE improvement plan additional time curriculum planning and preparation time for the PE Coordinator.</li> </ul>	<p>Additional time and support for the PE Coordinator to improve the PE provision in school.</p>	<p>Free</p>	<p>This year the PE Coordinator has been able to use their time efficiently to improve the provision of PE throughout the school and support other members of staff in their personal development.</p>	<p>In the upcoming academic year 20/21 the PE Coordinator will be supported further to help their role towards the PE improvement plan allowing planning and preparation and time to upskill staff further.</p>
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<b>Academic Year:</b> 2022/23	<b>Total Fund allocated</b>	<b>Date Updated:</b>		
<b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport				% Total allocation
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<ul style="list-style-type: none"> <li>- In order to improve progress and achievement of all pupils the focus is on up-skilling the staff, staff shall attend external course and external agencies shall be employed</li> </ul>	<ul style="list-style-type: none"> <li>- Enroll staff onto courses for up-skilling.</li> <li>- External support employed to support teaching staff and advice.</li> <li>- Enrol a TA onto PE apprenticeship qualification.</li> </ul>	<p>Free (GetSet4PE)</p>	<p>We employed a PE apprentice who has been team teaching PE with teachers building up to teaching on their own.</p>	<p>We plan in the next academic year to make connections with the local secondary school PE department and increase confidence, knowledge and skills of staff in teaching PE and sport in a team teach manner.</p>

<p>to support/advise.</p> <ul style="list-style-type: none"> <li>- Upskilling a TA to improve support of PE lessons and Extra-curricular activities.</li> <li>- PE and school sport planning portal for all staff to use across the school for resources and ideas for planning, this runs from EYFS to Y6.</li> </ul>	<p>Staff to become more familiar and confident with the portal. PE lead to ask staff for feedback in half termly slots, for further support and improvement.</p>		<p>Staff have used <i>GetSet4PE</i> well and have adapted appropriately.</p>	<p>We plan in the next academic year to make connections with the local secondary school PE department and increase confidence, knowledge and skills of staff in teaching PE and sport in a team teach manner.</p>
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<b>Academic Year:</b> 2022/23	<b>Total Fund allocated</b>	<b>Date Updated:</b>		
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				% Total allocation
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	

<b>Academic Year:</b> 2022/23	<b>Total Fund allocated</b>	<b>Date Updated:</b>		
<b>Key indicator 5:</b> Increased participation in competitive sport				<b>% Total allocation</b>
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	

<b>Signed off by:</b>	<b>Date</b>
<b>Headteacher:</b>	
<b>Subject Leader:</b>	
<b>Governor</b>	