



## Chapel St Leonards Primary School

### Curriculum Vision

We are a proud part of the Community Inclusive Trust (CIT) and all that we do is underpinned fully by the fundamental purpose of CIT to

***“To put learners first and prepare them for their future”***

### What is a curriculum?

We define the curriculum as ***‘All the learning which is planned or guided by the school, whether it is carried out in groups or individually, inside or outside the school’ (Kerr 1968)***

We also understand that all of our children ***“have a right to education which is well-taught, well-resourced and properly funded” (Myatt 2018)***

### What do we believe our curriculum should encompass?

***“Knowledge, skills and experiences that are vivid and hold significance and those that are periodically practiced stay with you” (Brown et al 2014)***

### What are the aims of our curriculum?

Our curriculum is designed with aims in mind:

- 1. To give pupils the appropriate experiences to develop as caring and successful learners*
- 2. To provide a rich ‘cultural capital’*
- 3. To provide a coherent, structured, academic curriculum that leads to sustained mastery for all and a greater depth of understanding for those who are capable.*

### How are the aims of our curriculum developed?

- 1. To give the pupils the appropriate experiences to develop as caring and successful learners*

Our School Values help to shape the curriculum and bring about the aims and values of our school. They are: Communication, Organisation, Resilience, Ambition, Leadership and Safety

Chloe Communication



Rana Resilience



Leonard Leadership



Olive Organisation

Amery Ambition

Solomon Safety

## 2. To give a rich 'cultural capital'

Cultural capital is the essential knowledge and vocabulary that pupils need to be educated citizens, introducing them to the best that has been thought and said and helping to engender an appreciation of human creativity and achievement. Our curriculum is committed to doing this.

## 3. To provide a coherent, structured, academic curriculum that leads to sustained mastery for all and a greater depth of understanding for those who are capable.

Our curriculum encompasses many elements to ensure this happens

- a) A clear list of the breadth of topics that will be covered as part of the National Curriculum
- b) The 'key concepts' that the children should understand that unlock the National Curriculum objectives.
- c) An understanding of the context that the school is located in, in order to tailor appropriate opportunities and experiences for the children
- d) The hierarchy of skills within each key concept to track progression between phases and depth of understanding
- e) We will respond to local, national and international events to ensure the children are prepared for life beyond their time in this school.

**All of these elements are underpinned by two key drivers for raising attainment, progress and aspiration:**

### 1. *Quality First Teaching and Learning*

### 2. *High aspirations and high-quality outcomes for children*

Chapel St Leonards Primary School Curriculum					
Communication	Organisation	Resilience	Ambition	Leadership	Safety
National Curriculum		Key Concepts		Hierarchy of Skills	
Life in Chapel St Leonards			Responsive curriculum		
Quality first teaching and learning					
High aspirations and high outcomes for children					