



PERSON SPECIFICATION

	Essential	Desirable
Education/Qualifications	Qualified Teacher Status	Evidence of further professional qualifications
Experience	 Up to date experience of working with children in a learning environment 	 Experience of teaching from more than one Key Stage in the Primary Phase
	 Experience of work with children in relevant primary age range. 	
Skills	 Ability to communicate effectively (spoken and written) with children, parents and colleagues 	 Strong commitment to developing leadership skills
	 Ability to teach children across the whole ability range including children identified as having Special Educational Needs or AG&T 	 A willingness to undertake research to enhance Teaching and Learning.
	Ability to empathise with children	
	• Ability to work as part of a team	
	 Ability to use ICT to enhance teaching and learning opportunities for pupils 	
Specialist Knowledge	 Up to date working knowledge of the EYFS/Primary curriculum 	 Able to offer Subject Specialisms / Subject Leadership
	 Understanding of child protection and behaviour management procedures 	
	Evidence of continuing professional development	
Additional Requirements	Desire to learn	 Willingness to offer extra- curricular opportunities for pupils
	Reflective Practitioner	