

Chapel St Leonards Primary School

2018-19 Pupil Premium Plan

In 2018-2019 we expect to be allocated approximately £116,000.

The school receives funding to ensure we provide additional support to raise the attainment of disadvantaged pupils, this is called Pupil Premium. Every pupil who is eligible for free school meals, or who has been in receipt of them in the last six years, receives £1320 for the academic year. Pupils who are looked after receive £1900 and service pupils receive £300. All of these pupils are referred to as Ever 6. It is our role to ensure we allocate and spend this funding responsibly in order to have an impact on the progress of these pupils and close the gap between the non-pupil premium pupils. Since September 2014, all pupils in KS1 have received universal free school meals, meaning most pupils aged 4 to 7 have a hot meal, every day, in school. Those pupils in KS1, whose families are classed as disadvantaged, are in receipt of the pupil premium funding too.

Following our conversion to academy status and recent under performance for both the targeting and implementation of Pupil Premium funding a full review was undertaken to ensure that money spent has the desired impact in closing gaps.

As a school we have identified a number of barriers for our Pupil Premium children achieving as well as their peers. We will use the funding to remove barriers such as:

- Missing opportunities which are commonly taken up by others (music lessons, school trips etc)
- Losing self-esteem when comparing themselves with their peers - interventions to happen quickly for those children who are not at the expected level within school (where there is not a special educational need)
- Missing out the latest research by experts such as the EEF and other reliable sources (Hattie, OFSTED etc) and using findings within our vision and development plans
- Arriving at school in the correct frame of mind for a day of learning – breakfast club allows a smooth transition from home to school
- Falling behind with their language or communication skills
- Having low attendance and thus seeing any gaps between themselves and their peers widen
- Having less confidence than their peers
- Children entering school in Reception having low levels of communication skills
- Falling into the margins of achievement where external factors may prevent pupils from achieving the expected outcomes for their age group

Whole School approach

As a school in our development plan and associated monitoring, evaluation and budget spending we continue to focus on quality first teaching and the equality of opportunity for all. We understand that by using up to date teaching and learning techniques based on research evidence (maths mastery, whole class reading, experiential learning) that we will close gaps in all of the children's skills and understanding each and every day. We will use our Pupil Premium funding to ensure where gaps exist between the academic, wellbeing and engagement of disadvantaged children they are targeted and narrowed.

Specific Strategies

- Use of qualified teacher in Upper Key Stage 2 to reduce group sizes to allow for more personalised specific learning to take place (£20,000)
- Use of HLTA to accelerate the progress of children in Year 1 (£20,000)
- Extra TA to increase rate of progress and close gaps quickly in Reception (£19,500)
- Use of TAs and resources to improve children's learning behaviours (£13,000)

- Breakfast Club is fully subsidised for PP children (£10,000)
- School visits are subsidised fully for PP children (£10,000)
- Provision of uniform (£500)
- Increasing options at lunch time using a club and additional supervisors (£7000)
- Early language intervention in EYFS (£3000)
- Employment of Education Welfare Consultant (£8,000)
- Pre and post school tuition in upper Key Stage 2 to ensure PP children are 'secondary ready' (£5000)
- Music Tuition to enrich children's experiences £2000
- TAs providing same day and planned intervention £4,500 across KS1 and KS2

Measuring Impact

As the grant is provided to ensure that barriers to learning are removed our key measure of success will be measured using our assessment systems for reading writing and mathematics. The following will be considered:

- (a) The standardised scores achieved by those children eligible for pupil premium and those who are not.
- (b) The rate of progress each term – has the standardised score for those pupils eligible for pupil premium matched that of their peers?
- (c) The size of the gap between those pupils eligible for the pupil premium and their peers (we will consider the percentage of pupils in each grouping who have a standardised score above 90).
- (d) The overall increase in the quality of writing where pupils have accessed trips thanks to subsidies using the pupil premium grant.
- (e) We will monitor the behaviour of pupils during lunches and break times and see if the strategies in place reduce the number of behaviours that are not conducive to good learning.
- (f) Comparing the rate of progress for those pupils who are placed in smaller groups (using pupil premium monies) to see if they provide value for money.

Impact

- **Use of qualified teacher in Upper Key Stage 2 to reduce group sizes to allow for more personalised specific learning to take place (£20,000)**
- **Pre and post school tuition in upper Key Stage 2 to ensure PP children are 'secondary ready' (£5000)**

Progress scores of disadvantaged pupils at the End of Key Stage 2 in 2019.

Reading: 1.7 Writing: 2.1 Maths: 1.9

- **Use of HLTA to accelerate the progress of children in Year 1 (£20,000)**

Year 1 Phonics 82%

- **Extra TA to increase rate of progress and close gaps quickly in Reception (£19,500)**
- **Early language intervention in EYFS (£3000)**

GLD 2019: 68% (baseline 38%)

- **TAs providing same day and planned intervention £4,500 across KS1 and KS2**

Progress scores of disadvantaged pupils at the End of Key Stage 2 in 2019.

Reading: 1.7 Writing: 2.1 Maths: 1.9

End of KS1 data:

Reading: 57%

Writing: 52%

Maths: 61%

Wider Strategies

- Use of TAs and resources to improve children's learning behaviours (£13,000)
- Breakfast Club is fully subsidised for PP children (£10,000)
- School visits are subsidised fully for PP children (£10,000)
- Provision of uniform (£500)