

## Chapel St Leonards Primary School Sport Premium impact and expenditure

Key achievements to date:	Areas for further improvement:
<ul style="list-style-type: none"> <li>81% of KS2 took part in external sports competitions</li> <li>The school have a good level of equipment to deliver quality provision</li> <li>Young leaders trained and implementing activities at lunch times</li> </ul>	<ul style="list-style-type: none"> <li>Increase the percentage of children attending sports competitions</li> <li>Increase the sporting profile of the school by social media and around school</li> <li>Increase the number of young leaders developing sport in school</li> <li>Improve physical fitness of children in each year group</li> <li>Develop the confidence of staff in the 6 areas of sport</li> <li>Increase awareness of healthy eating</li> <li>Improve activity of children during break and lunch times</li> <li>Develop the swimming curriculum to ensure some children are able to safe self-rescue in a range of water-based situations</li> <li>Development of PE teaching by using Sports Coaches to perform CPD for <b>all</b> teachers</li> </ul>

Meeting national curriculum requirements for swimming	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	52%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	45%

## Action Plan and Budget Tracking



<b>Academic Year:</b> 2018/19	<b>Total fund allocated:</b> £17,370	<b>Date Updated:</b> March 2019		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				
School focus	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
- Children to have a physically active break and lunch time (30 minutes over the day)	<ul style="list-style-type: none"> <li>- Train Year 5 children (18/19) to become young leaders – delivering activities to less active children</li> <li>- Ensure <b>the majority</b> of Year 5/6 have an active part in leading, managing and officiating a school game activity.</li> <li>- Use current leaders to coach during lunch times</li> <li>- Introduce <i>Marathon Kids</i> onto the playground as an incentive to take part in physical activity.</li> <li>- Trial the use of equipment on the playground for different year groups.</li> <li>- Purchase equipment for lunch times and after school clubs</li> </ul>	<p>£3000 transport and resources</p>       <p>£800</p>	<ul style="list-style-type: none"> <li>- 5 year 5 children attended the Leadership Day delivered by Inspire +</li> <li>- Year 6 children delivering lunch time clubs for KS1 and 2 children each playtime.</li> <li>- Year 5 children have been young leaders for Year 3 PE lessons, building confidence for the summer term.</li> <li>- Lunch time supervisors more active in delivering a <b>range</b> of sports at lunch time – encouraging a range of children to develop their agility, balance and co-ordination.</li> <li>- Sports equipment allocated to playground area.</li> </ul>	<ul style="list-style-type: none"> <li>- Year 5 to take over playground leadership responsibilities in Summer Term.</li> <li>- Marathon kids in Summer Term</li> </ul>

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement**

School focus	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Increase the profile of PE across the school</li> <li>- Make children and adults aware of the importance of physical education (PE days, CPD and events)</li> <li>- Allow 100% of the children the opportunity to attend an external sports competition</li> <li>- Create club links with local clubs and services</li> </ul>	<ul style="list-style-type: none"> <li>- Employ JB Coaching to help embed an ethos of sport and a healthy lifestyle</li> <li>- Make Sports Day a whole school event – including all the school community</li> <li>- Buy into silver sports package from SGS to allow access to the full sports calendar</li> <li>- Take part in CPD opportunities through the Coastal Partnership and SGS</li> <li>- Promote PE through social media, the newsletter and the PE board in school.</li> <li>- Promote external clubs in school and invite them in for taster days throughout the year.</li> <li>- Promote the School Games in the newsletter once a week.</li> </ul>	<p>£4370</p> <p>£1000</p> <p>£1000</p> <p>£1000</p>	<ul style="list-style-type: none"> <li>- JB delivering PE lessons and after school club with 18 children attending Term 1/2 and 28 children attending term 3/4.</li> <li>- JB celebrate children in achievement assembly each week.</li> <li>- Silver sports package has given a range of opportunities. 93% of KS2 children have already taken part in a sports competition.</li> <li>- Weekly sports update on the newsletter.</li> <li>- Twitter used to update followers on Sports events as they happen.</li> <li>- CIT newsletter and Skegness Standard celebrated sports champions in the Kurling event.</li> <li>- Y3 children recognised in hockey and now attending hockey training</li> </ul>	<ul style="list-style-type: none"> <li>- Sports Day summer term</li> <li>- Gold PE package next year increase competitions, club links and greater opportunities</li> <li>- Invite clubs in for taster days</li> </ul>

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

School focus	Actions to achieve	Funding allocated	Evidence and impact	Sustainability and suggested next steps
<ul style="list-style-type: none"> <li>- Use JB coaching to build confidence through CPD model (JB teach 2, team teach 2, teacher teaches 2 with written feedback)</li> <li>- Staff to observe others delivering PE in their area of weakness</li> </ul>	<ul style="list-style-type: none"> <li>- Each teacher to complete PE skills audit</li> <li>- Use the audit to arrange the JB Coach for optimum professional development opportunities</li> <li>- Use teaching teams to peer teach areas of strength</li> </ul>	<p>(£4370)</p> <p>£600</p>	<ul style="list-style-type: none"> <li>- Audit completed and used to deploy JB for CPD</li> <li>- Increased staff confidence</li> </ul>	<ul style="list-style-type: none"> <li>- Complete audit at the end of summer term</li> </ul>

**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Use the experience of external coaches to teach alternative sports such as new-aged-kurling, boccia, fencing etc.</li> <li>- Aim to compete at the Lincolnshire School games in one of these sports.</li> <li>- Develop young leaders with training and the use of C4L resources</li> </ul>	<ul style="list-style-type: none"> <li>- Timetable (RB) for specific coaching and after school clubs for these niche sports</li> <li>- Enter the Primary School Games Level 2 competitions</li> </ul>	<p>£4000</p>	<ul style="list-style-type: none"> <li>- Sports Coach used to prepare children in goalball, seated volleyball and new-aged kurling</li> <li>- Qualified for County games in new-aged kurling and goalball</li> <li>- Year 5 Young Leaders trained</li> </ul>	

# **Key indicator 5: Increased participation in competitive sport**

School focus:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Competitively take part in Coastal Sport Partnership competitions</li> <li>- Compete at half termly JB competitions on with 5 Coastal schools</li> </ul>	<ul style="list-style-type: none"> <li>- Enter a range of competitions</li> <li>- Tailor JB Coaching towards the events</li> <li>- Use coaches (RB) for after school clubs aimed at the competition calendar</li> <li>- Take an A and B team to inter-school competitions (level 2)</li> <li>- Take a C team to at least 1 level 2 competition within the year.</li> </ul>	(£1000) SGS entry	<ul style="list-style-type: none"> <li>- 19 competition entered for Y2-6 children</li> <li>- Qualified twice for county games</li> <li>- 3 teams entered into competitions when possible</li> <li>- Entered 2 JB Competitions additional to package</li> </ul>	<ul style="list-style-type: none"> <li>- Opportunities for Y1 and Rec in school games with local school.</li> </ul>