

Chapel St Leonards Primary School

Year 3 Long Term Plan 2021-2022

	Autumn Term	Spring Term	Summer Term
Overarching Topic	Stone Age to Iron Age	River Deep, Mountain High	A journey to... Italy
School Values	Communication Organisation	Resilience Ambition	Leadership Safety
Art & Design	Abstract Art Walter Kandinsky Print and Digital Media	Exploring Expressionism Henri Matisse Sculpture and Collage	The Renaissance Leonardo Da Vinci Painting
Computing	Teach Computing: Connecting computers Teach Computing: Stop-frame animation To Code: Lego We.do: Send Messages (1)	Teach Computing: Sequencing sounds Teach Computing: Branching databases	Teach Computing: Desktop publishing Teach Computing: Events and actions in programs To Code: Lego We.do: Inspection (2)
Design and Technology	Mechanical systems: Levers and linkages	Structures: Shell structures Lego We.do: Cleaning the ocean	Food: Healthy and Varied Diet
French	Numbers 0-10 Oui, non Greetings, asking and saying how you are Classroom instructions Ask for and give a name	Revision of numbers 0-10 Ask for and state age Colours Verb – est (is) Connective – et (and) Easter celebrations	Names of fruit Food items Days of the week Months of the year
Geography	Locate Stone Age – Iron Age settlements and modern day cities and counties. Identify physical geographical features of settlements – why were these sites chosen as good settlements? How have they changed over time?	Rivers and Mountains Physical Geography	Human and Physical Features of Italy Comparison study of Rome and local area
History	Stone Age to Iron Age	Famous mountaineer – Sir Edmund Hillary Floods (comparison of present day and past)	The Roman Empire
Music	Charanga: Let Your Spirit Fly Charanga: Glockenspiel Stage 1	Charanga: Three Little Birds Charanga: The Dragon Song	Charanga: Bringing Us Together Charanga: Reflect, Rewind and Replay
Personal Development	<u>1decision</u> Grief	<u>1decision</u> Medicine	<u>1decision</u> Looking After Our World

	<p>Assessment – Summative (Mindfulness videos to be used throughout the year)</p> <p>Stealing Assessment – Summative</p> <p>First Aid <u>Giving first aid</u> <u>Bleeding</u></p> <p>Online Safety Online Safety Overview Exploring online</p>	<p>Assessment - Summative Touch Assessment - Summative</p> <p>First Aid <u>Spot the danger</u></p> <p>Online Safety Communication devices Communicating online</p>	<p>Assessment – Summative Is it safe to play with? Assessment - Summative Staying Safe Leaning Out of Windows Assessment - Summative</p> <p>First Aid <u>Review of year’s learning – share activities</u></p> <p>Online Safety Making Friends Online Assessment - Summative</p>
PE and Sport	<p>Football and Netball (T1) Yoga and Gymnastics (T2)</p>	<p>Dance Hockey (T3) Tag Rugby (T4)</p>	<p>Boxercise (JB - T5) Gymnastics (T5) Athletics (T6) Cricket (T6)</p>
Religious Education	<p>God: What do people believe about God? (Christianity)</p>	<p>God: What do people believe about God? (Islam) God: What do people believe about God? (Hinduism)</p>	<p>Big questions (Range of religions)</p>
Science	<p>Rocks Animals including humans (Lego We.do: Predator and Prey)</p>	<p>Forces and Magnets (Lego We.do: Pulling)</p>	<p>Plants Light</p>
Beach Schools	<p>Building stone age houses</p>	<p>Making sand mountains, streams and rivers</p>	<p>Food from the country Make a sand Leaning Tower of Pisa</p>
Enrichment	<p>The Collection</p>	<p>Local river study – Gibraltar Point and Snipe Dales visit</p>	<p>Pizza making and Italian Restaurant Loan box</p>

