

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Chapel St Leonards is in an area of high deprivation: 3 rd most deprived ward in Lincolnshire and 316 th in the country.
2	Initial assessments of children coming into school at reception age show disadvantaged children have a low level of speech and language which produces challenges moving through the school.
3	Observations and assessments demonstrate that low oral language skills and a low level of vocabulary contribute to disadvantaged children achieving below national average in the reception baseline, PSC, KS1 and KS2 SATs. This impacts negatively on their development as readers.
4	Safeguarding records and parental discussions have identified social and emotional issues for many children which has impacted disadvantaged children more than non-disadvantaged children.
5	Children have limited wider experiences and opportunities in life. This has shown to lead to lack of a limited cultural understanding, low aspirations and limitations on connections in their learning.
6	Attendance is below national average (2022-23 PP: 91.81%, NPP: 94.98%) with persistent absences at 26.3% at the end of the year.
7	Surveys and parents' meetings show low levels of parental engagement to support learning