



Chapel Chat

The weekly news from Chapel St Leonards Primary School

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Dear Parents/Carers,

Reading is the single most important skill the children will ever need and is the key to lifelong success. Our Book Hunt is well underway in school. The children are really enjoying finding the books that 'important' adults have hidden. If they are in Key Stage 2 they may read the book and 'quiz' on it or if appropriate take their story to read to the younger children in school



something that is wonderful to see. The children can then wear their special 'Book Hunt' badge. So far titles like 'James and the Giant Peach', 'Little Rabbit Foo Foo' and 'Burglar Bill' have been found hiding around school.

You will see on Friday 13th May we have added another Storytime session this will be after school and will be an opportunity for you to share a story with your child or children read by a member of the Leadership. You will then be able to take your Storytime magazine home to enjoy over the rest of the weekend and beyond!

Graham Almond

Grapes for snack

We encourage the children to bring a healthy snack in for break time.

Fruit is a great option and one we would encourage.



To reduce the risk of children choking on grapes we would ask that any grapes that are sent into school for a snack are cut length ways. This means that it is easier for children to digest them and they are less likely to get caught in their throat. Grapes that are not cut or are cut side ways do pose a risk to children who may choke on them. Thank you

Diary Dates

Monday 2nd May

School Closed: May Day
Bank Holiday

Tuesday 3rd May

Class Photos

Monday 9th May—Thursday 12th May

KS2 SATs (more details overleaf)

Thursday 12th May

Uniform Swap Shop

Friday 13th May

Storytime: after school more details to follow

Friday 27th May

End of Term 5

Monday 6th June

Start of Term 6



Safeguarding

We take the behaviour and safety of all of our children very seriously. Mrs Sherilyn Pruhs-Borrell is our Designated Safeguarding Lead and Mr Graham Almond is the Deputy Designated Safeguarding Lead and it is these members of staff you should contact in the first instance with any safeguarding concerns.



Keeping up to date

Twitter: @CSLPrimarySch

Facebook: 'Chapel St Leonards Primary School'

Website: www.chapel-cit.co.uk





Chapel Champions: 29th April



Achievement Award

Values Award: Leadership

Reception	Aaron: incredible effort this week to focus and to model with Mobilo	Blake: taking the lead in Continuous Provision with his expert creations
Year 1	Hannah: wonderful use of conjunctions and adjectives in her writing.	Chloe B: being more confident on the carpet and leading discussions.
Year 2	Devon: an amazing start to his learning at Chapel St Leonards Primary School.	Jayden: leading the way when asking questions about his learning.
Year 3	Connor: developing his shading skills in Art.	Katie: showing how it should be done in class, always trying hard and focusing.
Year 4	Charley: following our writing criteria so carefully this week.	Akira: proving that hard work always pays off in the end.
Year 5	Alissia: excellent decimal work in maths	Jackson: taking a leading role in our class assembly egg challenge.
Year 6	Charlie: fantastic maths work—challenging himself in all areas.	Kristoffer: setting the example with hard work and making the right choices.

Year 6 SATs

This year the pupils in Year 6 will take their Standard Attainment Tests (SATs) on the dates below. We do not want the pupils to become stressed or disenchanted with school during the build-up. As such we have explained that we do not mind how each pupil does so long as they try their hardest. The SATs are important as they are used to gauge future progress, especially in Year 11 (GCSE year). Doing well now is a firm foundation for the future.

Monday 9th May	Grammar Test followed by: Spelling
Tuesday 10th	Reading Test
Wednesday 11th May	Maths Paper 1 (Arithmetic) followed by Maths Paper 2 (Reasoning)
Thursday 12th	Maths Paper 3

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about GROUP CHATS

Occurring through messaging apps, on social media and in online games, group chats are among the most popular ways that young people engage with their peers online. Involving, by definition, three or more individuals, these groups allow users to send messages, images and videos to everyone in one place. While they are useful for helping friends, people with shared interests or members of a club to communicate and coordinate activities, they can also leave young people feeling excluded and bullied – as well as providing opportunities for inappropriate content to be shared and viewed.

WHAT ARE THE RISKS?

- BULLYING**
Unkind comments or images which are purposely aimed at an individual can be shared freely in a group chat – allowing and often encouraging others to join in the bullying behaviour. If this content is shared in a group of their peers (especially a larger group), it serves to amplify the hurt, embarrassment, anxiety and isolation that the victim feels.
- EXCLUSION AND ISOLATION**
This common issue with group chats can happen in several ways: starting a new group, for instance, but deliberately excluding a certain child; likewise, the chat may take place on an app which one child doesn't have access to, meaning they can't be involved. A child can also feel isolated when a group chat is used to discuss or share images from an event that everyone else but them attended.
- INAPPROPRIATE CONTENT**
Some discussions in group chats may include inappropriate words, swearing and unsuitable images or videos. These could be viewed by your child if they are part of that group, whether they actively engage in it or not. Some chat apps have a disappearing message function, so your child may be unable to report something they've seen because it can only be viewed once or for a short time.
- SHARING GROUP CONTENT**
It's important to remember that – while the content of the chat is private between those in the group – individual users can easily share a message, photo or video with others outside of the group or screenshot what's been posted. The risk of something your child intended as private becoming public (and potentially going viral) is higher if there are people they don't know well in the group.
- UNKNOWN MEMBERS**
Within larger group chats, it's more likely your child will be communicating with people they don't really know. These strangers may be friends of the host, but not necessarily friendly toward your child. It's wise for young people not to share personal details and stay aware that they have no control over the messages and images they share after they've put them online.
- NOTIFICATIONS AND FOMO**
A drawback of large group chats is the sheer number of notifications. Every time someone in the group messages, your child's device will be 'pinged' with an alert; potentially, this could mean hundreds of notifications a day. Not only is this highly distracting, but young people's fear of missing out on the latest conversation results in increased screen time as they try to keep up with the chat.

Advice for Parents & Carers

- CONSIDER OTHERS' FEELINGS**
Group chats are often an arena for young people to gain social status. This could cause them to do or say things on impulse, which could upset others in the group. Encourage your child to consider how other people might feel if they engaged in this behaviour. If your child does upset a member of their group chat, support them to reach out, show empathy and apologise for their mistake.
- PRACTISE SAFE SHARING**
In any online communication, it's vital for young people to be aware of what they're sharing and who might potentially see it. Discuss the importance of not revealing identifiable details like their address, their school or photos that they wouldn't like to be seen widely. Remind them that once something is shared in a group, they lose control of where it may end up and how it might be used.
- GIVE SUPPORT, NOT JUDGEMENT**
Remind your child that they can confide in you if they feel bullied or excluded in a group chat. Instead of responding to the person who's upset them, validate their hurt feelings and help to put them back in control by discussing how they'd like to handle the situation. On a related note, you could also empower your child to speak up if they're in a chat where others are being picked on.
- AVOID INVITING STRANGERS**
Sadly, many individuals online hide their true identity to gain a child's trust – for example, to gather information on them, to exchange inappropriate content or to coax them into doing things they aren't comfortable with. Ensure your child understands why they shouldn't add people they don't know to a group chat – and, especially, to never accept a group chat invitation from a stranger.
- BLOCK, REPORT AND LEAVE**
If your child is in a chat where inappropriate content is being shared, advise them to block the users sending the material, report them to the host app or platform and exit the group. If any of this content could be putting a minor at risk, contact the police. Emphasise to your child that it's OK for them to simply leave any group chat that they don't feel comfortable being a part of.
- SILENCE NOTIFICATIONS**
Having a phone or tablet bombarded with notifications from a group chat can be a massive irritation and distraction, especially if it's happening late in the evening. Explain to your child that they can still be part of the group chat, but that it would be healthier for them to turn off or mute the notifications and catch up with the conversation at a time which better suits them.

Meet Our Expert
Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing Internet use and sexting behaviour of young people in the UK, USA and Australia.

National Online Safety
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