



Issue 174

# Chapel Chat

The weekly news from Chapel St Leonards Primary School

## Attendance this week, who is close to our 96% target?

Rec: 96.15%

Y1: 89.38%

Y2: 94.12%

Y3: 82.67%

Y4: 89.62%

Y5: 93.12%

Y6: 93.93%

## Well done Year Reception

## Diary Dates

Tuesday 7th February

Safer Internet Day

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Friday 10th February

Resilience Morning  
&

Year 1 Class assembly

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W.C 20th February

Bike-ability for Year 5 and 6  
All Week

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Thursday 2nd March

World Book Day Parents Event

Dear Parents and Carers,

Next week is Children's Mental Health Week and our teachers have a wide range of resources and activities to try. The aim of the week is to give children knowledge, strategies and skills to manage their own mental health and wellbeing.

The theme this year is 'Let's Connect'. Human beings thrive in communities, and this connection is vital for our wellbeing, and our survival. When we have healthy connections – to family, friends and others – this can support our mental health and our sense of wellbeing. When our need for rewarding social connections is not met, we can sometimes feel isolated and lonely – which can have a negative impact on our mental health.

Let's Connect is about making meaningful connections for all, during Children's Mental Health Week. I hope the children will share their fantastic learning with you over the coming week.

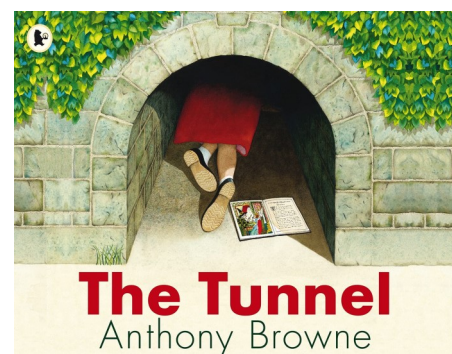
Mr Shaw



Chapel's Recommended read  
this week is...

*The Tunnel* by Anthony Browne. This is a school favourite and a book that is on our Reading Spine for Year 2.

Are you brave enough to enter the tunnel?



## Nuts

We are a nut free school for because children have serious nut allergies which could hospitalise them. Please do not send any form of nut into school for lunch - this includes Nutella and peanut butter sandwiches.



## Chapel Supporters PTA

The PTA are collecting egg boxes/cartons for their PTA Easter event (more details will be announced shortly!) They would be grateful for any that you can spare.

For PTA updates, follow them on Facebook:



## Medication

**ALL** medication must come to the school office at the start of the day and be collected from the office at the end of the day. Whether this is liquid, tablets or creams; prescribed by a doctor or given by you. No medication should be sent with



Help raise awareness of *Children's Mental Health Week* by getting active and connecting with others, whilst earning points for your school!

This February we are encouraging you to get active with friends in the name of mental health and wellbeing!

A new C.I.T challenge will see schools battle it out to become the **#ConnectIncludeThrive** champions by logging their physical activity on the link below between

**Monday 6th - Sunday 19th February**



All types of physical activity count, from running to rowing, swimming to skating, walking to wakeboarding and beyond.

Every minute of physical activity logged equates to one point for your school.

### The Twist...

The theme of Children's Mental Health Week is **'Let's Connect'** and you can score **Double Points** by enjoying your physical activity with a friend or family member!



Children - Staff - Parents - Carers - Governors

The challenge is open to **everyone** in your school community

Follow **this link** or scan the QR code to log your activity minutes



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# Learning Around School



## Chapel Champions

	Achievement Award	Values Award
<b>Reception</b>	Lilly-May for amazing writing about the three bear's porridge.	Teddy (leadership) for always leading by example and showing others how to be independent.
<b>Year 1</b>	Myles for making a huge improvement with his writing.	Jack (leadership) for leading his group in a Maths counting to 20.
<b>Year 2</b>	Millie for her fantastic effort in improving her presentation in her letter writing work.	Layton (communication) for trying hard to up level his vocabulary when writing sentences in English.
<b>Year 3</b>	Teddy for his use of scientific language and his contribution to the science lesson.	Joshua (leadership) for leading discussions during his maths group work.
<b>Year 4</b>	Tyler Jay for his super progress in placing fractions on a number line.	Mia King (ambition) for being super ambitious in her reading at home.
<b>Year 5</b>	Harlow for a clear and easy to follow diagram of samsara in R.E.	Marley (organisation) for making sure she is methodical and compassionate in her role as a Mini Police officer.
<b>Year 6</b>	Keenan for his clear and concise poster that displays his research on the tundra biome.	Kayden (resilience) for his determination when sewing and pushing through his frustration!