

Chapel St Leonards Primary School

Curriculum Overview: Cycle B: 2019-2020

Year 3 and Year 4

	Autumn Term			Spring Term			Summer Term		
Topic	Scrumdiddlyumptious			Bottoms, Burps and Bile			Tremors		
First hand experiences	Chocolatier in school Morrisons trip			CYPN visit Dentist speaker			Classroom Scene Creation		
Texts	Charlie and the Chocolate Factory			Demon Dentist – David Walliams Why do we eat?			The Fireworker Maker’s Daughter – Phillip Pullman		
Purpose	To persuade		To entertain	To inform		To entertain	To inform		To entertain
Outcomes	Advert Letter to persuade large company to sell chocolate bar		Adventure stories (plot focus – painting a descriptive picture Poetry	Explanations (Science focus – teeth and digestion, flow chart of information) Reports (Stone age weapons)		Stories with issues Performing Poetry	Non-chronological report (theme linked, note taking techniques, ICT, texts and video, organisation of information) Recount (Natural disaster)		Stories with historical setting (Mount Vesuvius eruption from Pompeii from child’s point of view) Poetry
SPAG	Y3	‘a’ and ‘an’ choices	Paragraphs Subordination (conjunctions – When, before, after, while, so, because)	Y3	Prefixes (Super-, anti-, auto-) * Headings/subheadings	Prefixes (Super-, anti-, auto-) * Subordination (Adverbs and prepositions)	Y3	Word families (solve, solution, dissolve, etc.)	Present perfect form Direct speech punctuation
	Y4	Standard English forms (we were / I did)	Fronted adverbials Paragraphs	Y4	Differences between plural and possessive ‘s’	Noun phrases using adjectives, nouns and prepositional phrases. Direct speech punctuation	Y4	Build cohesion between paragraphs Apostrophes for plural possession	Build cohesion between paragraphs Apostrophes for plural possession
Art and Design	Sculpture a real or imaginary fruit out						Sculpture		

	of clay			Photography into clay poses	
Computing	Web searches Emails SO 3.3: We are presenters		Digital Images Algorithms Video		Presenting information SO 4.1 We are software developers
DT	Cooking and nutrition- making smoothies		Healthy Foods Textiles – make a digestive system/human organs Working Models of the digestive system		Structures of a model volcano
French Jollie Ronde	Y3	Numbers 0-10 Oui, non Greetings, asking and saying how you are Classroom instructions Ask for and give a name	Y3	Revision of numbers 0-10 Ask for and state age Colours Colours Verb – est (is) Connective – et (and) Easter celebrations	Y3 Names of fruit Food items Days of the week Months of the year
	Y4	Revision of colours Parts of the body Adjectives Asking for a French translation Zoo animals Intro to letters of the alphabet Verb – être (to be): Il est (He is) Elle est (She is) Christmas Phrases for playing games Two expressions: Oh là là, j'aime ça	Y4	Receptive vocabulary only from song – Meunier tu dor Members of the family Possessive adjectives Ask and answer questions about the family Vocabulary for story: Le radis géant Pets Verb – avoir (to have): J'ai – I have Je n'ai pas de – I haven't Connectives: Et, aussi Easter theme Quantifier: assez	Y4 Dictionary Skills Playground song and activity Hobbies Revision of hobbies Opinion phrases Tu aimes...? Numbers 12-31 Revision of leisure activities and opinions phrases Two weather expressions: Quantifiers Clothes items for packing a suitcase
Geography	Food miles and fair trade				Volcanoes and Earthquakes
History	Significant individuals: James Lind		Stone Age to Iron Age		Ancient Rome – Pompeii
Music	Vegetable Orchestra			Composing Lyrics	Composition
Personal Development	Y3	Practice Makes Perfect (T1) Texting Whilst Driving (T1) Money Matters (T2)	Y3	Healthy Eating (T3) Medicine (T4) Computer Safety (T4) Yoga (T4)	Y3 Stealing (T5) Water Safety (T6) Staying Safe (T6)
	Y4	Breaking Down Barriers (T1) Chores at home (T2)	Y4	Smoking (T3) Jealousy (T4) Yoga (T4)	Y4 Looking Out for Others (T5) Water Safety (T6) Online Bullying (T6)
	Online Safety throughout				

Outdoor Learning	Outdoor food (Rocky Road) Recipe writing			Shelter building (tremor proof)	
PE	Gymnastics (T1) Dance (T2) Games: Passing and receiving		Gymnastics (T3) Dance (T4) Games: Net, wall and ball games		OAA (T5) Athletics (T6) Games: Striking and fielding
RE	Lincolnshire Agreed Syllabus		Lincolnshire Agreed Syllabus		Lincolnshire Agreed Syllabus
	Y3	God: What do people believe about God? (Hinduism)	Y3	God: What do people believe about God? (Christianity)	Y3 Being human (Islam) Big Questions (Range of religions)
	Y4	Being human: How does faith and belief affect the way people live their lives? (Hinduism)	Y4	Y4: Being human (Christianity)	Y4 Life journey (Islam) Expressing belief through the arts (Range of religions)
Science	Nutrition		Digestive System Teeth		Rocks
	Y3	Light	Y3	Animals including humans Forces and Magnets	Y3 Rocks Plants
	Y4	Electricity States of matter	Y4	Animals including humans	Y4 Living things and their habitats Sound
Innovate	Star Smoothie International Design and market a smoothie		Giganta-gut Model of the digestive system		Red Alert! Disaster Emergency Plan
School Values	Communication Organisation		Resilience Aspiration		Leadership Safety