

**Chapel St Leonards Primary School**

**National Curriculum Coverage: ART and DESIGN**

|                                                                                                                                                                                                     | Year A Autumn    |                  | Year A Spring    |                  | Year A Summer    |                  | Year B Autumn    |                  | Year B Spring    |                  | Year B Summer    |                  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| <b>Key Stage 1</b>                                                                                                                                                                                  |                  |                  |                  |                  |                  |                  |                  |                  |                  |                  |                  |                  |
| Use a range of materials creatively to design and make products                                                                                                                                     | ✓                |                  | ✓                |                  | ✓                |                  | ✓                |                  | ✓                |                  |                  |                  |
| Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination                                                                                                   |                  |                  | ✓                |                  | ✓                |                  | ✓                |                  | ✓                |                  | ✓                |                  |
| Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space                                                                                    | ✓                |                  |                  |                  | ✓                |                  | ✓                |                  | ✓                |                  | ✓                |                  |
| Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work | ✓                |                  |                  |                  | ✓                |                  |                  |                  | ✓                |                  | ✓                |                  |
| <b>Key Stage 2</b>                                                                                                                                                                                  | Y3/4 A<br>Autumn | Y3/4 A<br>Spring | Y3/4 A<br>Summer | Y3/4 B<br>Autumn | Y3/4 B<br>Spring | Y3/4 B<br>Summer | Y5/6 A<br>Autumn | Y5/6 A<br>Spring | Y5/6 A<br>Summer | Y5/6 B<br>Autumn | Y5/6 B<br>Spring | Y5/6 B<br>Summer |
| Create sketch books to record their observations and use them to review and revisit ideas                                                                                                           | ✓                |                  | ✓                | ✓                | ✓                |                  |                  |                  | ✓                | ✓                |                  |                  |
| Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]                                | ✓                | ✓                | ✓                | ✓                | ✓                | ✓                |                  | ✓                | ✓                | ✓                | ✓                | ✓                |
| About great artists, architects and designers in history.                                                                                                                                           | ✓                |                  | ✓                |                  | ✓                |                  |                  | ✓                | ✓                | ✓                |                  |                  |