

# Chapel St Leonards Primary School

## PE Sports Premium Report 2022-23



Details with regard to funding	
Total amount allocated for 2021/22 including carry forward from previous year?	£20,333
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2022/23	£17,270
Total amount of funding for 2022/3. To be spent and reported on by 31st July 2023.	£17,270

Swimming Data	
Meeting national curriculum requirements for swimming and water safety.	reported on by 31st July 2023

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	53.5%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	53.5%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	10.7%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/ <b>No</b>

### Action Plan and Budget Tracking

Academic Year: 2022/23		Total Fund allocated	Date Updated: Nov 2023	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				% Total allocation
				53.3%
Intent	Implementation		Impact	
- Introduce morning physical activity and brain breaks, to encourage more children to be physically active during their morning learning.	- Identify resources needed and time allocation. - Introduce activities that all children can be involved in. (i.e. wake and shake, <i>Go Noodle</i> ). - Jump start Johnny	£59 (Jumpstart Johnny)	In EYFS the children have continuous access to outdoor provision to develop their physical development as well we <i>Go Noodle</i> sessions. KS1 children have a brain break midway during the morning and complete either a <i>Go Noodle</i> or <i>Wake and Shake</i> activity.	We plan to sustain this level of physical activity and build upon it further with further research into how we can seamlessly in cooperate other physical brain breaks into lessons.

<ul style="list-style-type: none"> <li>- Introduce balanceability for EYFS</li> <li>- To increase the number of sports activities available at lunch and after school</li> </ul>	<ul style="list-style-type: none"> <li>- Balanceability bikes and training</li> <li>- Maintenance of gym and outdoor equipment</li> <li>- Use of sports apprentice to provide after school clubs, lunch time clubs and support to staff</li> </ul>	<p>£1,887 (bikes) £300 Outspoken Balanceability training</p> <p>£60</p> <p>£8539 (Sports Apprentice)</p>	<p>KS2 children have a brain break midway during the morning and take part in exercise around the playground.</p> <p>All EYFS children to take part in Balanceability twice a week for an hours session.</p>	<p>We will continue with balanceability training in EYFS</p>
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Academic Year: 2022/23	Total Fund allocated		Date Updated: Nov 2023	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			% Total allocation	
			0.8%	
Intent	Implementation		Impact	
<ul style="list-style-type: none"><li>- Celebration assembly every week to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies.</li></ul>	<ul style="list-style-type: none"><li>- Achievements celebrated in assembly (match results + notable achievements in lessons).</li></ul>	Free	We have celebrated more sporting achievements in assemblies from interhouse sports competitions, Mr Patterns sports award and events attended through the school games.	We plan next year to take part in more competitions within the school day and to encourage more children to go to outside sporting activities. Sporting success will continue to be celebrated during assemblies and therefore raise the profile of physical activity and sports within school and the local area.
<ul style="list-style-type: none"><li>- Develop the notice board in Hall to raise the profile of PE and sport for all visitors and parents to see,</li></ul>	<ul style="list-style-type: none"><li>- Identify time and resources needed.</li></ul>	Free	The notice board in the hall has been expanded and holds more information regarding the curriculum for physical education and information for visitors.	We plan next year for the notice board to also be interactive with the children to have a pupil voice box and voting polls for a variety of reasons such as what sporting clubs they would like? or new equipment they would like. Also sporting

<p>becoming a working wall.</p> <ul style="list-style-type: none"> <li>- Role models- local sporting personalities so pupils can identify with success and aspire to be a local sporting hero.</li> <li>- Support the increase of sporting development through the improvement of sporting areas and equipment</li> <li>- In order to support the PE improvement plan additional</li> </ul>	<p>Ascertain which local personalities the pupils relate to and invite them into school.</p> <ul style="list-style-type: none"> <li>- Buy new sporting equipment to expand the variety and replenish used sporting equipment.</li> </ul> <p>Additional time and support for the Sport Apprentice to improve the PE provision in school.</p>	<p>Free</p> <p>£ 166</p> <p>Free</p>	<p>We were unable to secure any visitors at a time that was possible for the school to accommodate.</p> <p>Sports equipment was replenished during the last year to ensure children have a variety of equipment to increase physical activity at playtimes.</p> <p>This year the PE sports apprentice has been able to use their time</p>	<p>achievements both within and out of school will be displayed.</p> <p>We plan next year to have role models from the local area visit school to celebrate their achievements and raise the profile of sport within the school and local community.</p> <p>We plan next year to continue to support the increase of sporting development through the improvement of sporting area and equipment.</p> <p>In the upcoming academic year 22/23 the PE Coordinator will be supported further to help their role towards the</p>
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time curriculum planning and preparation time for the Sports Apprentice.			efficiently to improve the provision of PE throughout the school and support other members of staff in their personal development.	PE improvement plan allowing planning and preparation and time to upskill staff further.
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Academic Year: 2022/23	Total Fund allocated		Date Updated: Nov 2023	
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				% Total allocation
				24.3%
Intent	Implementation		Impact	
<ul style="list-style-type: none"><li>- In order to improve progress and achievement of all pupils the focus is on up-skilling the staff, external agencies shall be employed to support/advise.</li><li>- PE and school sport planning</li></ul>	<ul style="list-style-type: none"><li>- External support employed to support teaching staff and advise (JB sport).</li><li>- Staff to become more familiar and confident</li></ul>	Free (GetSet4PE)  £4950 (JB)	We employed a PE apprentice who has been team teaching PE with teachers building up to teaching on their own.	We plan in the next academic year to make connections with the local secondary school PE department and increase confidence, knowledge and skills of staff in teaching PE and sport in a team teach manner.  We plan in the next academic year to make connections with the local

portal for all staff to use across the school for resources and ideas for planning, this runs from EYFS to Y6.	with the portal. PE lead to ask staff for feedback in half termly slots, for further support and improvement.	Dance to school subscription (£190)	Staff have used <i>GetSet4PE</i> well and have adapted appropriately.	secondary school PE department and increase confidence, knowledge and skills of staff in teaching PE and sport in a team teach manner.
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Academic Year: 2022/23	Total Fund allocated		Date Updated: Nov 2023	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				% Total allocation
				20.4%
Intent	Implementation		Impact	
<ul style="list-style-type: none"><li>- Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</li><li>- Focus particularly who</li></ul>	<ul style="list-style-type: none"><li>- Undertake all opportunities which are offered through the SKG package</li><li>- Involve external coaches to work with staff in providing clubs.</li></ul>	£750 (SKG package)	<p>JB sports have offered a wide range of activities throughout the year. This has increased participation of the less active children.</p> <p>Children from Y5-6 have been swimming.</p>	<p>Continue to provide sporting opportunities through the use of our own staff and specialised staff from the local secondary school.</p> <p>We have budgeted for more provision for new and different sporting activities from the traditional sporting activities.</p>

<p>do not take up additional PE and Sport opportunities.</p> <ul style="list-style-type: none"> <li>- To offer all children from Year 5-6 the opportunity to go swimming.</li> </ul>	<ul style="list-style-type: none"> <li>- Replenish Rounders pitch and football pitch lines</li> <li>- Fencing to ensure safety of sport boundaries</li> <li>- Shelter for Sports day and sports events</li> </ul>	<p>£300</p> <p>£1558</p> <p>£240</p> <p>£1,300</p>	<p>Children have been given the opportunity through assemblies and surveys to shape PE in school.</p> <p>Parents have also been given the opportunity to share their feedback.</p> <p>Children have attended a huge range of SKG competitions</p>	<p>We hope to get more parent feedback this year on sports events and sports day,</p> <p>We aspire to attend even more events this year using the minibuses from woodlands.</p>
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<b>Academic Year:</b> 2022/23	<b>Total Fund allocated</b>	<b>Date Updated: Nov 2023</b>		
<b>Key indicator 5: Increased participation in competitive sport</b>				<b>% Total allocation</b>
				0%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
<ul style="list-style-type: none"> <li>- To introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils.</li> <li>- Engage more pupils in inter-intra school teams particularly those who are disaffected.</li> </ul>	<ul style="list-style-type: none"> <li>- Arrange after-school clubs of children's interest.</li> <li>- Arrange after-school clubs on days where high attendance is possible.</li> <li>- Arrange and attend friendly competition intra-inter school- use the Wolds Sport Partnership.</li> </ul>	free	<p>In the past academic year we have been able to introduce additional competitive sports that were identified from pupils interest through the employment of outside agencies.</p> <p>We have been able to arrange attendance of friendly competitions intra and inter school.</p>	We plan to next year continue to introduce additional competitive sports identified as interest by the pupils and re-introduce intra and inter sporting competitions.

<b>Signed off by:</b>	<b>Date</b>
<b>Headteacher: T Shaw</b>	<b>15.09.2023</b>
<b>Subject Leader: J Search</b>	<b>15.09.2023</b>
<b>Governor: L Coulthurst</b>	<b>15.09.2023</b>

