

**Chapel St Leonards Primary School**

**Curriculum Overview: Cycle B: 2019-2020**

**Year 5 and Year 6**

	<b>Autumn Term</b>		<b>Spring Term</b>		<b>Summer Term</b>	
<b>Topic</b>	Pharaohs!		Stargazers		Tomorrow's World	
<b>First hand experiences</b>	Artefacts box from 'The Collection' Making pyramid Mummification challenge		Planetarium		Invention day!	
<b>Texts</b>	Pharaoh's fate	Prince of Egypt The Sun King The Egyptian Cinderella	Astronomy (Usborne) Usborne official Astronaut's Handbook	Charlie and the great glass elevator King of Space Alone on a Wide Wide Sea	Iron Fist (the inventory) Everything Robotics	Stormbreaker (Alex Rider) Artemis Fowl
<b>Purpose</b>	To inform	To entertain	To discuss	To entertain	To persuade	To entertain
<b>Outcomes</b>	Instructions on how to make a pyramid  Gods and Goddesses NCR  Tutankhamun discovery newspaper	The Sun King  Egyptian Cinderella  Narratives  Cleopatra 7 <sup>th</sup> Death	Discussion/debate (Are there other planets out there? Is there life outside of Earth?)  Science letters to Brian Cox – questioning theory	Life on another planet from the viewpoint of an alien	Invention to reduce pollution  Reduce your carbon footprint	Poetry anthology
<b>SPAG</b>	Y5	Relative clauses (who, which, where, when, whose, that) Cohesion within and across paragraphs	Y5	Relative clauses (omitted pronouns) Parenthesis (brackets, dashes and commas)	Y5	Modal verbs and adverbs
	Y6	Synonyms and antonyms Passive and active voice Semi colons and colons Hyphens to avoid ambiguity	Y6	Difference in informal and formal language Subjunctive mood	Y6	Commas to avoid ambiguity
<b>Art and Design</b>	Drawing artefacts Headwear Hieroglyphics amuletsa Death masks?		Printing Design		Logo design	

<b>Computing</b>	SO5.2: We are cryptographers		Programming Stop motion animation (A Grand Day out?) SO 5.3: We are artists		Effective and safe online research, Computer networks, Algorithms, Using logical reasoning, Downloading music, Website design, 'Text' language SO 6.5: We are developers.	
<b>DT</b>	Clay water carriers Egyptian food Model tombs and pyramids		Selecting materials Structures: design, research evaluate		Key individuals in design and technology, Assistive technologies, Programming, Monitoring and controlling products, Website header design Product design	
<b>French Jollie Ronde Scheme</b>	Y5	Il y a + buildings on the high street Directions Revision of: connectives, adjectives Asking where places are, Revision of days of the week Times of day Christmas vocabulary	Y5	Revision of: days of the week, hobbies Simple future tense Months of the year Revision of: sports/hobbies vocabulary, numbers 0-50 Comparisons Revision of: fruit, connectives: et, mais, aussi	Y5	Breakfast Ingredients for a French dessert Days of the week Months of the year Weather Weather phrases Seasons Saying where you live
	Y6	Classroom Routines Simple negative Revision of : clothes vocabulary , expressing opinions, family members, structures, quantifiers , adjectives, verb être Occupations vocabulary Phrases to use when playing games in French	Y6	Revision of: home phrases Receptive use of eight rooms of the house Revision of adjectives Une fenêtre Une piscine Revision of prepositions Furniture vocabulary Revision of: stalling strategies, days of the week and months of the year, verb aller	Y6	On va rester dans... On va aller, prendre Revision of means of transport Names of places to visit
<b>Geography</b>	Human and physical features of Egypt – Map work The River Nile importance (life blood) link with shadoof making Tourism – tourist guide in horrible history style		Locating physical features of different countries			

<b>History</b>	Ancient Egypt		Significant individual: Galileo Galilei, Isaac Newton 1960s Space Race		History of computing	
<b>Music</b>	Ancient Egypt (Charanga)		Space inspired music and lyrics Space (Charanga)		Classroom jazz 2 and Science (Charanga)	
<b>Personal Development</b>	Y5:	Peer pressure (T1) Enterprise (T2) Healthy Lifestyles: Fitness MOT	Y5:	Alcohol (T3) Anger (T4)	Y5:	Coming Home one time (T5) Inclusion and acceptance (T5) Cycle Safety (T6) Image sharing (T6)
	Y6:	Making friends online (T1) In-App purchases (T2) Healthy Lifestyles: Fitness MOT	Y6:	Differences in religion (T3) Worry (T4)	Y6:	Healthy Eating (T5) Stealing (T5) Cycle Safety (T6) Peer pressure (T6)
	Online Safety					
<b>Outdoor Learning</b>	Egyptian Excavation		Stargazing night (beach)		Make an invention: use the natural environment	
<b>PE</b>	Gymnastics (T1) Dance (T2) Games: Passing and receiving		Gymnastics (T3) Dance (T4) Games: Invasion games		OAA (T5) Athletics (T6) Games: Striking and fielding / Swimming	
<b>RE</b>	Lincolnshire Agreed Syllabus		Lincolnshire Agreed Syllabus		Lincolnshire Agreed Syllabus	
	Y5	God: What do people believe about God? Being human (Islam)	Y5	Community, worship and celebration: How do people express their religion and beliefs? (Christianity and Hinduism)	Y5	Pilgrimage (Range of religions)
	Y6	Community, worship and celebration: How do people express their religion and beliefs? (Islam)	Y6	Life journey, rites of passage: How do people mark important events in life? (Christianity and Hinduism)	Y6	Forgiveness (Range of religions)
<b>Science</b>			Earth and Space Forces		Light Electricity	
	Y5	Animals including humans Living things and their habitats	Y5	Earth and Space Forces	Y5	Properties and changes of materials
	Y6	Living things and their habitats Animals including humans	Y6	Evolution and Inheritance	Y6	Light Electricity
<b>Innovate</b>	Ramosé's Challenge Journey to the afterlife		Space Engineers Design a rocket		Spy School Create a website	
<b>School Values</b>	Communication Organisation		Resilience Aspiration		Leadership Safety	

