

Chapel St Leonards Primary School

Key Stage 1 Curriculum Overview Cycle A

	Autumn Term (Terms 1 and 2)	Spring Term (Terms 3 and 4)	Summer Term (Terms 5 and 6)
Theme	Land Ahoy!	Bright Lights Big City	Beachcombers
Wow! Launch	Treasure Hunt Dress as a pirate day	Tea Party With The Queen Chn to wear 'Party Clothes' Make own finger sandwiches and cakes	Visit to the Beach
English	Y1 & Y2 writing this term will be theme based NF: Recount – diaries Diary entries from Grace Darling / Blackbeard NF: Letter writing Letters from pirate ships back home / message in a bottle F: Stories with familiar settings Pirates Next Door Poetry – patterns	Y1 writing will continue to be theme based Y2 will now have moved away from RWI NF: Information texts –labels and diagrams NF: Explanations The Shirt Machine short F: Fantasy stories – Paddington bear Poetry – rhyme	NF: Reports Flotsam NF: Instructions F: Traditional tales Poetry – senses Beach poems Recite familiar poems
SPAG – statutory year group requirements All objectives to be threaded throughout the year. Recap of previous year's objectives will be needed. Word class identification key throughout years * Full list in NC doc	Y1: Sequencing sentences Y1: Full stops – progressing to ? and ! Y1: Separation of words with spaces Y2: Demarcate sentences using . ? ! Y2: Expanded noun phrases Y2: Apostrophes for omission and singular possession.	Y1: Joining clauses using 'and' Y1: Capital letters for names Y2: Correct use of past and present tense Y2: Progressive verbs in past and present Y2: Functions of statements, exclamations, commands and questions.	Y1: Plurals (s or es) Y1: Prefixes (un) and suffixes (-ing, -ed, -er) Y2: Commas to separate items in a list Y2: Subordination (when, if that because) Y2: Suffixes (-ness, -less, -ful*) Y2: Make adjectives and adverbs from suffixes (-ly, est)
Science	Everyday materials Floating and Sinking Working Scientifically Design a Boat – suitability of materials – sensible / not sensible	Everyday materials Working Scientifically Pudding Lane Recreation	Habitats Rock pools / beach zones Living and non-living things

	Y1: Seasonal Changes (link to Geog) Y2: Animals Including Humans	Sensible / Not Sensible materials... Design a safer street	Food chains Links to creatures / plant life found at the beach Basic needs of animals Working Scientifically Y1: Plants Y2: Working Scientifically
Computing SO = Switched on computing units	Programming Bee Bots – treasure maps Using presentation software Basic Powerpoint SO 1.1 We are treasure hunters	Searching the web Royal Facts / London Landmarks Digital images Photoshop Royal Portrait Algorithms Logical reasoning Creating and debugging programs Communication E-Safety FaceTime/ Skype – How to stay safe posters Stop motion animation Great Fire of London	Web searches Researching sea creatures Common uses of ICT Look at nature films – cameramen / secret cams – Attenborough / BBC Digital presentations Powerpoint / Photostory – what we found at the beach / food chains / life cycles SO: 2.3 We are photographers
Geography	Using and making maps Treasure maps Location knowledge Seven continents and five oceans UK countries and cities Compass points Using and giving directions Y1 – weather patterns, link to science		Coastal features Maps of the beach – physical geography labelled (human and physical) Beach in a jar / box to be created
History		The Great Fire of London Samuel Pepys' Diary Chronological events Factors that caused the fire Eyewitness accounts Changes within living memory	

Art	<p>Observational drawing First hand sketching – beach / life boat station / second hand sketching – photos from visit – shading techniques, colour, layering techniques Printing Design Jolly Rogers – polystyrene printing</p>		<p>Sketchbooks Sketching items from the beach – rubbing 3D modelling Mod Roc Sea creatures / Junk modelling Sand art Andy Goldsworthy sculptor Seascapes</p>
DT	<p>Mechanisms 2D moving pictures – boats / pirate ships Structures 3D models – lighthouses (junk modelling)</p>	<p>Exploring mechanisms Constructing moving models 3D Model of the London Eye Understanding where food comes from Baking Bread Design and make souvenirs Make (print) Bags / Keyrings Models of London landmarks Junk Modelling</p>	<p>Puppets Create a felt sea creature / sea bird puppet</p>
RE	<p>God: What do people believe about God? (Lincs) (Christianity and Islam) Incarnation (UC) Y1 and 2 – Harvest (Christianity) (Cornerstones)</p>	<p>Being human: How does faith and belief affect the way people live their lives? (Lincs) (Christianity and Islam) Salvation (UC) Y1 – Purim (Judaism) (Cornerstones) Y2 – Hanukkah (Judaism) (Cornerstones)</p>	<p>In-depth study of beliefs, practices, festivals, symbols etc of Judaism (Lincs) Y1 – Milad un Nabi (Islam) (Cornerstones) Y2 – Jumu'ah (Islam) (Cornerstones)</p>
PE	<p>Gymnastics (T1) Dance (T2) Multi-skills to develop agility, balance and co-ordination)</p>	<p>Gymnastics (T3) Dance (T4) Games: Throwing and catching Games: Ball skills</p>	<p>Gymnastics (T5) Dance (T6) Games: Athletics Games: Bat and ball</p>
Music	<p>Sea shanties What Shall We Do With a Drunken Sailor? Blow The Man Down A Hundred Years Ago Bobby Shafto</p>	<p>Traditional songs and nursery rhymes London Bridge Is Falling Down Ring A Ring of Roses Oranges and Lemons Clapping rhythms / body percussion / un-tuned percussion and voices</p>	
PSHE	<p>Health and Wellbeing Organisation Resilience</p>	<p>Relationships Initiative Communication Active citizens</p>	<p>Living in the wider world Leadership Caring for the environment Plastics / looking after the coast -</p>

			Attenborough
Trips/Visit/Visitors:	Visit to life boat station	City visit - Lincoln	Visit to the Beach
Outcome/Celebration:	Art exhibition and presentation of songs	Stop Motion Animation 'Film Awards'	Beach Ready Chn to present what they have learnt – art work / multi media presentations
Themed Week:	Science	History	Science
	Y1: Seasonal Changes (link to Geog) Y2: Animals Including Humans Basic needs, food, hygiene (link to pirates onboard ships)	Changes within living memory The Royal Family in recent years – information collage / leaflets / Powerpoints	Y1: Plants Y2: Working Scientifically